ACTION TAKEN REPORT

Academic Year 2018-19

Based on the suggestions made by the UGC nominee and the other members of the Governing body, the Academic Council, and the Board of Studies of the respective departments, the Institution proceeded to take some proactive steps towards the implementation of these ideas. A tabulated data of the 'Action taken Report' for the academic year 2018-19 is presented below:

S. No.	Suggestions given	Action taken
1.	Re-orientation and re-training of faculty, students and parents for smooth progress of autonomy	Conducted several repeated orientations of faculty, parents and students
2.	Introduction of Interdisciplinary programs so as to offer flexibility while maintaining the core subjects	Introduction of Short term Certificate courses / Swayam/ etc as Additional Academic Activities which are interdisciplinary in nature and open across faculties.
3.	Increase in emphasis on Research	Introduction of Research Component in Semester IV syllabi across faculties
4.	Documentation of all rules/regulations in Handbook/Bluebook	Ordinances under autonomy framed and academic/legal opinion sought
5.	Creation of position of Dean (Academics): Responsibility towards promoting excellence in Teaching/Learning/Evaluation	Creation of post of Academic Heads
6.	Initiation of Feedback, in structured format	Institutionalised feedback structured and process of collection and analyses initiated
7.	Constitution of Academic Calendar	Framed with emphasis on 90+90 working days in each of the two semesters
8.	Assessment by National Ranking protocol	Applied for NIRF Ranking 2019
9.	Evaluation of CA/SEE with the help of Rubrics	Framed and made available to students to spread awareness
10.	Introduction of Robustness in Examination Process	Examination Rules & Practices framed and put into practice, Constitution of Examination Committee, Guidelines laid down for Unfair Means, Establishment of Examination cell, CAP room, Declaration of results within 45 days of conduct of examination.

11.	Correlation between Objectives and Learning Outcomes to be mapped with respect to syllabus framed	Learning Objectives, Course Outcomes, Program Outcomes and Program Specific Outcomes framed
12.		
13.	Comparative study between three parameters: System in college before autonomy; system in other autonomous colleges; present autonomous system in college	System in college before autonomy – Poll conducted for pivotal stakeholders and analysed: teachers and students System in other autonomous colleges – Visits made by team of senior faculty to study the autonomous system of two other prominent autonomous colleges of South Mumbai. Present autonomous system in college – feedback mechanism in process from all stakeholders
	Cultivation of good leadership skills	Powers to be defined specifically for the following: HoD, VP, Dean (Academics).