



**JAI HIND COLLEGE
BASANTSING INSTITUTE OF SCIENCE
&
J. T. LALVANI COLLEGE OF COMMERCE
(AUTONOMOUS)**

"A" Road, Churchgate, Mumbai - 400 020, India.

**Affiliated to
University of Mumbai**

Program : BA

Proposed Courses : Philosophy

Semester VI

**Credit Based Semester and Grading System (CBGS) with effect from
the academic year 2020-21**

TYBA Philosophy Syllabus

The academic year 2020-2021

Semester VI			
Course Code	Course Title	Credits	Lectures /Week
APHI601	Classical Indian Philosophy	5	4
APHI602	Western Philosophy	5	4
APHI603	Applied Ethics	4.5	3



Semester VI			
Course Code: APHI601	Course Title: Classical Indian Philosophy	Credits: 5	Lectures /Week: 4
Learning Objectives			
<ol style="list-style-type: none"> 1. To introduce students to the nature of philosophical questions and thinking present in classical Indian thought 2. To provide a systematic and rational interpretation of philosophical issues addressed in classical Indian thought 3. To trace the development of philosophical ideas in different schools so as to evaluate their contribution to philosophical knowledge 			
Course Description			
Introduction to the core and advanced philosophical themes of classical Indian schools of philosophy			
Unit I	Nyaya and Vaisesika Sources of knowledge: perception, inference, comparison and verbal testimony, Asatkaryavada, concept of god and liberation in Nyaya Vaisesika –seven categories of reality, Vaisesika theory of atomism	15 L	
Unit – II	Samkhya and Yoga Purusha and prakriti: characteristics and proofs of existence Satkaryavada (theory of causation) Prakritiparinamvada (theory of creation) Eight – fold path of Yoga (to achieve kaivalya)	15 L	
Unit – III	Advaita Vedanta of Shankara Concept of Atman Concept of Brahman Theory of World Mayavada Bondage and Liberation	15 L	
Unit – IV	Visistadvaita of Ramanuja Critique of Maya Concept of Atman Concept of Brahman Theory of World Bondage and Liberation	15 L	

References

- Radhakrishnan, S. (1923) *Indian Philosophy, Vol – II*. London. George Allen and Unwin Ltd., New York City: Humanities Press Inc.
- Sinha, J. (1952) *A History of Indian Philosophy, Vol- I and II*. Calcutta. Central Book Agency
- Dasgupta, S. (1975) *A History of Indian Philosophy, Vol –I and II*. Delhi. Motilal Banarsidass Indological Publishers and Booksellers
- Hiriyanna, M. (1993) *Outlines of Indian Philosophy*. Delhi. Motilal Banarsidass Publishers
- Pandit Rajmani Tigunait. *Seven systems of Indian Philosophy*. Honesdale, Pennsylvania. The Himalaya International Institute of yoga Science and Philosophy
- Matilal, B. K., (1991) *Perception-An essay on Classical Indian Theories of Knowledge*. Clarendon Press
- Mohanty, J. N. (2000) *Classical Indian Philosophy: An Introductory Text (Philosophy and the Global Context)*. Rowman & Littlefield Publishers

Evaluation Scheme

I. Continuous Assessment (C.A.) - 40 Marks

- (i) **C.A.-I: Test** – 20 Marks on the topic Class Test on Mimamsa: (a) six pramanas, (b) seven principles of interpreting text and (c) theories of error.
- (ii) **C.A.-II:** for 20 marks
Practical Demonstration of (a) Surya Namaskar (b) Any five Asanas (c) Any three Pranayama **OR** Assignment on any aspect of Physical or Mental Health and Yoga

II. Semester End Examination (SEE)- 60 Marks

Four questions shall correspond to the four units for 15 marks each.

Each question shall carry internal choice.

Rubric to assess Practical Demonstration of 20 marks CA II

STABILITY AND POISE OF POSTURE	BREATHING AND CALMNESS	TIME HELD	OVERALL CONDUCT
5 MARKS	5 MARKS	5 MARKS	5 MARKS

Rubric to assess Assignment of 20 marks CA II

ORGANIZATION AND DEVELOPMENT OF IDEAS	DETAIL AND DEPTH COVERED	REFERENCES
8 MARKS	8 MARKS	4 MARKS

Semester VI			
Course Code: APHI602	Course Title: Western Philosophy	Credits: 5	Lectures /Week: 4
Learning Objectives			
4. Students will possess a familiarity with important philosophers from the modern period of philosophy in the west 5. Students will gain familiarity with a few philosophers and movements in 20 th century western philosophy 6. Students will be able to summarise with clarity some of the arguments, problems and questions central to metaphysics and epistemology in modern philosophy			
Course Description			
Introduction to the core and advanced philosophical themes in Western philosophy			
Unit I	Rationalism Rene Descartes: Method of doubt – classification of ideas, rationalist method, cogito ergo sum. Baruch Spinoza: method, concept of substance monism G.W. Leibniz: nature of monads (monadology), truths of reason and truths of facts	15 L	
Unit – II	Empiricism John Locke: (i) Rejection of innate ideas (ii) Classification of Ideas (iii) representative theory of perception. George Berkeley: (i) critique of Locke’s representative theory (ii) <i>esse est percipi</i> David Hume: (i) Theory of knowledge (ii) rejection of self as substance and (iii) theory of causation and induction.	15L	
Unit – III	Critical Philosophy: Immanuel Kant Copernican revolution Distinctions (a) Analytic-Synthetic propositions (b) apriori-aposteriori propositions Reconciliation of rationalism and empiricism: (a) role of the faculty of sensibility and (b) role of the faculty of understanding Transcendental Idealism (phenomena and noumena)	15 L	
Unit – IV	Later Philosophical Disciplines Hegel: (i) Absolute idealism (ii) theory of dialectics Logical positivists rejection of metaphysics through: (i) A. J. Ayer- verification principle (ii) Rudolf Carnap- elimination of metaphysics through use of logical syntax (iii) Critical appraisal.	15 L	

References

Classical Modern Philosophers, Richard Schacht
Philosophy and Philosophers, John Shand
Socrates to Sartre: A History of Philosophy, S. E. Stumpf
A History of Philosophy, vol. 4, 5 and 6, Frederick Copleston
A History of Western Philosophy, vol. 3 and 4, W.T. Jones
The Scope of Philosophy, F.W. Garforth
A History of Modern Philosophy, W.K. Wright

Evaluation Scheme

III. Continuous Assessment (C.A.) - 40 Marks

- (iii) **C.A.-I: Test** – 20 Marks of 40 minutes duration on the topic Class Test on Pragmatism of C. S. Peirce, William James and John Dewey.
- (iv) **C.A.-II:** for 20 marks
Assignment on Mind-Body Problem

IV. Semester End Examination (SEE)- 60 Marks

Four questions shall correspond to the four units for 15 marks each.
Each question shall carry internal choice.

Rubric to assess 20 marks CA II

TITLE, CONTENTS AND FOCUS	ORGANIZATION AND DEVELOPMENT OF IDEAS	CRITICAL ANALYSIS	REFERENCES
5 MARKS	5 MARKS	5 MARKS	5 MARKS

Semester VI			
Course Code: APHI603	Course Title: Applied Ethics	Credits: 4.5	Lectures /Week: 3
Learning Objectives			
1. To reflect on real world ethical questions and the issues they raise, and to discuss those issues in an informed way. 2. To demonstrate an ability to recognize, articulate, and apply ethical principles in various academic, professional, social, or personal contexts			
Course description			
Ethical analysis of contemporary global issues			
Unit I	Environmental Ethics i) Introductory Concepts: (a) Anthropocentrism (b) Biocentrism (c) Ecocentrism ii) Land ethics with special reference to Aldo Leopold iii) Shallow and deep ecology models of sustainable development: Arne Naess	11 lectures	
Unit – II	Contemporary Issues in Environmental Ethics i) Climate Change – inflicting harm and increasing injustice ii) Technology – the consequences of technology, nature v/s culture, technology v/s authenticity iii) Future Generation – moral status of future persons, the motivation problem, obligations iv) Sustainability – reception of the idea, challenges, objectives, criteria, implementation	12 lectures	
Unit – III	Media Ethics i) Journalistic ethics: truthfulness and objectivity. challenges; freedom of expression and censorship ii) Social media ethics: privacy, content sharing, ethical challenges iii) Advertising ethics: Do advertisements need to tell the truth?	11 lectures	
Unit – IV	Obligations towards Poor and Needy: i) The case for assisting the poor – Peter Singer ii) World hunger and moral obligation – John Arthur iii) The case against assisting the poor – Garrett Hardin iv) World Hunger: obligations to feed and assist – Hugh LaFollette	11 lectures	

References

- A Companion to Applied Ethics*, R.G. Frey and C.H. Wellman (ed.)
Principles of Biomedical Ethics, Tom Beauchamp and James Childress
A Companion to Environmental Philosophy, Dale Jamieson (ed.)
Environmental Philosophy, Michael Zimmerman (ed.)
Practical Ethics, Peter Singer
World Religions and the Environment, O.P. Dwivedi (ed.)
Hinduism and Ecology, Christopher K. Chappell and Mary E. Tucker (ed.)
“Hinduism and Environmental Ethics: An Analysis and Defense of Basic Assumption”, Christopher Framarin, in *Asian Philosophy* Vol. 22 No. 1 (2012)
Environmental Ethics: Readings in Theory and Application, Louis Pojman (ed.)
Ethics in Journalism 6th edn. (Blackwell, 2008), R.F. Smith
The Blackwell Companion to Philosophy, see “Business Ethics”, Nicholas Bunnin (ed.)
Applying Ethics 2nd edn., Vincent Barry (ed.)
Ethics in Practice: An Anthology, Hugh LaFollette (ed.)
Philosophy: The Quest for Truth (see section ‘Philosophy in Action’), Louis Pojman
Contemporary Debates in Applied Ethics, Andrew Cohen and C H Wellman
Moral Questions: An Introduction to Ethics, Jon Nuttall
Ethics: Theory and Practice, Manuel Velasquez and Cynthia Rostankowski (ed.)
Environmental Ethics: An Interactive Introduction, Andrew Kernohan

Evaluation Scheme

V. Continuous Assessment (C.A.) - 40 Marks

- (v) **C.A.-I:** 20 Marks Class Test on the following topic: (i) Emergency and disaster scenarios (ii) Epidemiological Research
- (vi) **C.A.-II:** for 20 marks
Group Debate or Video making on anyone of the following topics: Wilderness, Biodiversity, Environmental Justice, Religious Views on Environmental Ethics

VI. Semester End Examination (SEE)- 60 Marks

Four questions shall correspond to the four units for 15 marks each.
Each question shall carry internal choice.

Rubric to assess 20 marks CA II

CONTENTS AND FOCUS	ORGANIZATION AND DEVELOPMENT OF IDEAS	CRITICAL ANALYSIS
6 MARKS	7 MARKS	7 MARKS