



JAI HIND COLLEGE
BASANTSING INSTITUTE OF SCIENCE
&
J.T.LALVANI COLLEGE OF COMMERCE
(AUTONOMOUS)

"A" Road, Churchgate, Mumbai - 400 020, India.

Affiliated to
University of Mumbai

Program: B. A.

Proposed Courses: Philosophy

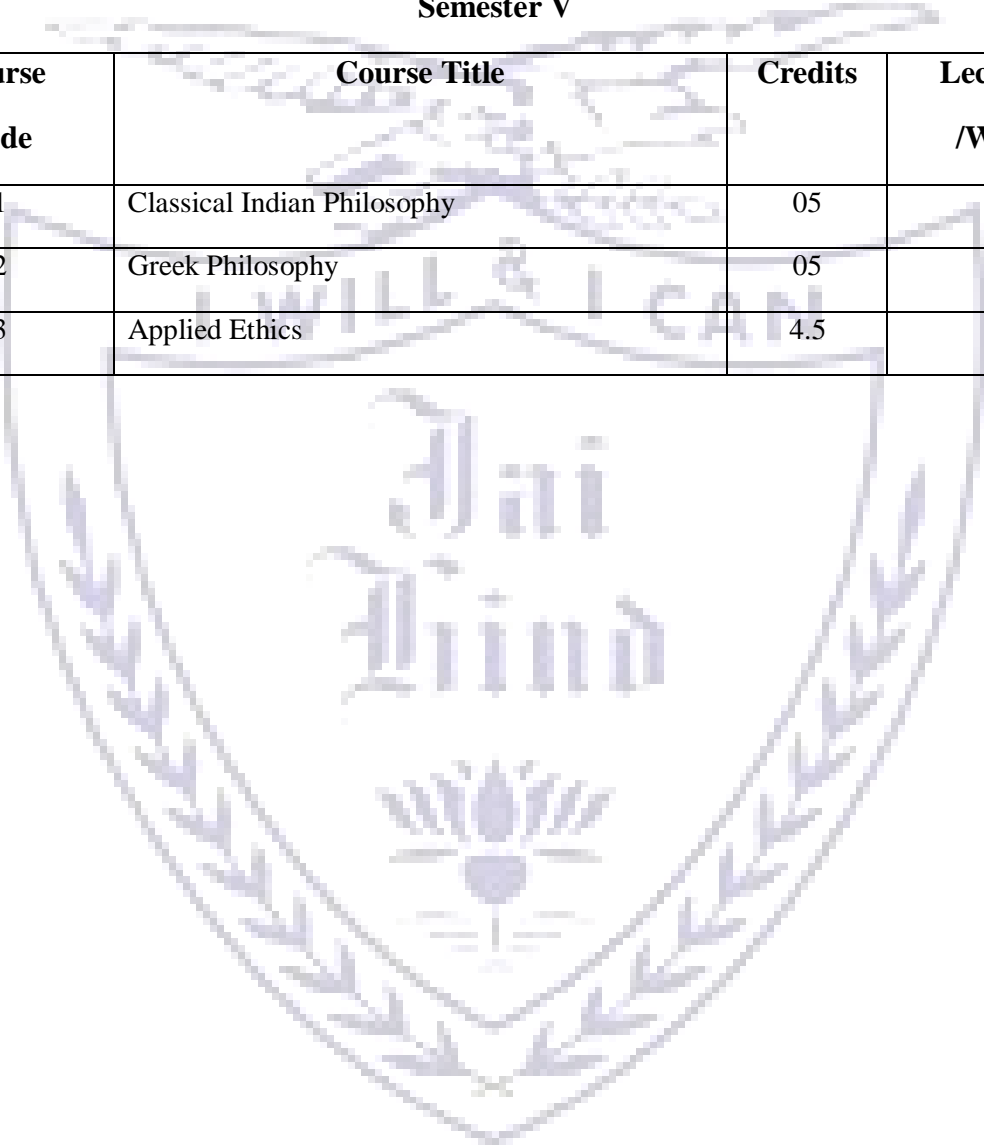
Semester V

Credit Based Semester and Grading System (CBCS) with effect from the
academic year 2020-21

TYBA Philosophy Syllabus

Academic year 2020-2021

Semester V			
Course Code	Course Title	Credits	Lectures /Week
APHI501	Classical Indian Philosophy	05	04
APHI502	Greek Philosophy	05	04
APHI503	Applied Ethics	4.5	03



Semester V – Theory

Course Code: APHI501	Classical Indian Philosophy Credits: 5 Lectures/Week: 4	
Learning Objectives		
<p>1. To provide opportunities to students to deepen their knowledge of Indian Philosophy through a systematic exposure to schools of Indian Philosophy.</p> <p>2. To equip students with knowledge and skills necessary for the learning the subject.</p>		
Course Description		
Introduction to the core philosophical themes of classical Indian schools of philosophy		
Unit I	Vedic – Upanishadic Philosophy and an Introduction to schools of Indian Philosophy Vedic Cosmology; Upanishadic philosophy (Brahman, atman and world); Various classifications of schools of Indian Philosophy; Introduction to six Darsanas (General features of the Darsanas)	15 L
Unit – II	Carvaka Philosophy (Materialistic) Denial self, liberation and God; Perception as the only valid source of knowledge, Rejection of inference and testimony; Hedonism and Criticism of Vedic Ritualism	15 L
Unit – III	Jaina Philosophy Classification of reality; <i>Syadavada, Nayavada, Anekantavada;</i> <i>Triratnas; Anuvrata and Mahavrata</i>	15 L
Unit – IV	Buddhist philosophy Four-Noble Truths; Theory of No-Self (<i>anatmavada</i>), Theory of Impermanence(<i>Kshanikavada</i>)	15 L
References		
Unit I		
Bishop, Donald (1975) (ed.) <i>Indian Thought: An Introduction</i> . New Delhi. Wiley Eastern Private Ltd.		
Deussen, Paul. (1996) <i>Outlines of Indian Philosophy</i> . New Delhi. Crest Publishing House		
Hiriyanna, M. (1993) <i>Outlines of Indian Philosophy</i> . Delhi. Motilal Banarasidas		
Raju, T. (1971) <i>The Philosophical Traditions of India</i> . London. George Allen & Unwin Ltd.		
Shah Nathubhai. (1999) <i>Jainism: The World of Conquerors</i> . Delhi. Motilal Banarasidas Publishers		

Unit II

- Bishop, Donald (ed.) (1975) *Indian Thought: An Introduction*. New Delhi. Wiley Eastern Private Ltd.
- Chattopadhyay D.P., (2006) *Lokayata: A Study in Ancient Indian Materialism*. People's Publishing House. Third edition
- Deussen, Paul. (1996) *Outlines of Indian Philosophy*. New Delhi. Crest Publishing House
- Gokhale, Pradeep P. (2015) *Lokayata/Carvaka* New Delhi. OUP
- Hiriyanna, M. (1993) *Outlines of Indian Philosophy*. Delhi. Motilal Banarasidass
- Raju, T. (1971) *The Philosophical Traditions of India*. London. George Allen & Unwin Ltd.
- Shah Nathubhai (1999). *Jainism: The World of Conquerors*. Delhi. Motilal Banarasidass Publishers

Unit III

- Bishop, Donald (ed.) (1975) *Indian Thought: An Introduction*. New Delhi. Wiley Eastern Private Ltd.
- Deussen, Paul. (1996) *Outlines of Indian Philosophy*. New Delhi. Crest Publishing House
- Glasesapp, Helmuth Von. (1998) *Jainism: An Indian Religion of Salvation*. Delhi. Motilal Banarasidass Publishers
- Shah, N. (2001) *Jaina philosophy and religion*. Delhi. Motilal Banarasidass
- Hiriyanna, M. (1993) *Outlines of Indian Philosophy*. Delhi. Motilal Banarasidass
- Raju, T. (1971) *The Philosophical Traditions of India*. London. George Allen & Unwin Ltd.
- Shah, Nathubhai. (1999) *Jainism: The World of Conquerors*. Delhi. Motilal Banarasidass Publishers

Unit IV

- Bishop, Donald (ed.) (1975) *Indian Thought: An Introduction*. New Delhi. Wiley Eastern Private Ltd.
- Deussen, Paul. (1996) *Outlines of Indian Philosophy*. New Delhi. Crest Publishing House
- Gethin, Rupert. (1998) *The Foundations of Buddhism*. Oxford University Press
- Hiriyanna, M. (1993) *Outlines of Indian Philosophy*. Delhi. Motilal Banarasidass
- Humphreys, Christmas. (1993) *The Buddhist Way of Life*. New Delhi. Indus Publishers
- Sangharakshita. (2000) *The Essential Teachings of the Buddha*. New Delhi. New Age Books
- Raju, T. (1971) *The Philosophical Traditions of India*. London. George Allen & Unwin Ltd.
- Shah Nathubhai. (1999) *Jainism: The World of Conquerors*. Delhi. Motilal Banarasidass Publishers

Evaluation Scheme

I. Continuous Assessment (C.A.) - 40 Marks

- (i) **C.A.-I: Test** – 20 Marks of 40 minutes duration on the topic Class Test on Philosophy of Manusmriti, Mahabharata and Ramayana
Ref: Sinha, J. (2006) *Indian Philosophy Volume I*. Motilal Banarasidass Publishers Private Limited. Delhi.
- (ii) **C.A.-II:** for 20 marks
Book review of any one of the following texts: Bhagwad Gita, Manusmriti, Ramayana, Mahabharata, Arthashastra or book review of a book written on these texts in consultation with subject teacher.

II. Semester End Examination (SEE)- 60 Marks

Four questions shall correspond to the four units for 15 marks each.

Each question shall carry internal choice.

Rubric to assess 20 marks CA II

ORGANIZATION AND DEVELOPMENT OF IDEAS	ANALYSIS AND EVALUATION
10 MARKS	10 MARKS

Semester V		
Course Code: APHI502	Greek Philosophy Credits: 5 Lectures / Week: 4	
Learning Objectives		
<ol style="list-style-type: none"> 1. To acquaint students with the basic philosophical questions that philosophers in the Greek philosophical traditions have addressed. 2. To equip students with argumentative and analytical skills involved in philosophical reasoning. 3. To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical systems and perspectives. 		
Course Description		
Introduction to the core philosophical themes given by Greek philosophers and schools of thought.		
Unit I	Pre-Socratic Philosophers I Natural philosophers – Thales, Anaximander and Anaximenes Problem of change – Parmenides and Heraclites Atomists – Democritus	15 L
Unit – II	Sophists and Socrates Sophists - Protagoras and Gorgias: Epistemology and Ethics Socratic method, concept and definition	15 L
Unit – III	Plato Plato’s theory of knowledge (a) criticism of sense perception; (b) theory of Forms/Ideas: characteristics of forms, allegory of the cave, simile of the divided line, Plato’s two-world theory	15 L
Unit – IV	Aristotle Criticism of two-world theory Theory of Causation Aristotle’s Categories Form, matter, actuality and potentiality	15 L
References		
<p>Ancient Philosophy: A Very Short Introduction, Annas Julia, Oxford University Press, 2000</p> <p>Early Greek Philosophy, Barnes Jonathan, Penguin, Revised edition 2002</p> <p>The Pre-Socratic Philosophers, G. S. Kirk and J. E. Raven, Cambridge University Press, 1957</p> <p>G. M. Plato’s Thought, Grube, London: Methuen, 1935</p> <p>A History of Greek Philosophy, Vols. I, II, and III, IV, V, VI, Guthrie, W. K. C. 1962, 1965, 1969, Cambridge University Press. 1962, 1965, 1969</p> <p>PreSocratic Philosophy: A Very Short Introduction, Osborne Catherine, Oxford University Press, 2004</p> <p>A Critical History of Greek Philosophy, Stace W.T., Macmillan, 1985, 1992</p> <p>Philosophy: History and Problems, Stumpf, S.E. & Fieser, J., McGraw-Hill, 1971</p> <p>A History of Philosophy, Walsh Martin, London: Geoffrey Chapman, 1985</p> <p>A History of Philosophy (volumes 1, 2, 3), Frederick Copleston, Image, 1993</p> <p>History of Western Thought, Gunnar Skirbekk and Nils Gilje, Routledge, 2001</p> <p>Critical History of Western Philosophy, D.J. O’Connor, Free Press, 1985</p> <p>Relevant entries from Stanford Encyclopedia of Philosophy (on line source)</p>		

Evaluation Scheme

III. Continuous Assessment (C.A.) - 40 Marks

- (iii) **C.A.-I: Test – 20 Marks of 40 minutes duration on the topic Class Test on Pythagoras, Pythagoreans, Empedocles and Anaxagoras**

- (iv) **C.A.-II: for 20 marks – Students can choose any one of the following:**
 - (a) **Illustration of Plato’s Allegory of the Cave and presentation**
 - (b) **Assignment and oral presentation on today’s relevance of Plato’s Allegory of the Cave**
 - (c) **Assignment and oral presentation on today’s relevance of Philosophy of Stoics**

IV. Semester End Examination (SEE)- 60 Marks

Four questions shall correspond to the four units for 15 marks each.

Each question shall carry internal choice.

Rubric to assess 20 marks CA II

ORGANIZATION AND DEVELOPMENT OF THE CONCEPT	PRESENTATION
10 MARKS	10 MARKS

Semester V		
Course Code: APHI503	Course Title: Applied Ethics Credits: 4.5 Lectures /Week: 3	
Learning Objectives		
<p>4. To reflect on real world ethical questions and the issues they raise, and to discuss those issues in an informed way.</p> <p>5. To demonstrate an ability to recognize, articulate, and apply ethical principles in various academic, professional, social, or personal contexts</p>		
Course Description		
Ethical analysis of contemporary bioethical considerations and other ethical global issues		
Unit I	Bioethical Issues I Abortion –The abortion debate: is the foetus a person? Morality and immorality of abortion. Euthanasia – Forms of euthanasia: voluntary/non-voluntary and active/passive. The ethics of killing and letting die: active v/s passive euthanasia Surrogate motherhood – Empowerment or exploitation; redefining the notion of ‘mother’ – genetic, biological and social; advantages and critique of surrogate arrangements.	11 L
Unit – II	Ethics of Reproductive Technologies Reproductive Technology – Reproductive Liberty, Feminist Objections, Harms to Future Children, Commodification and Instrumentalization Assisted Reproduction – What is assisted reproduction, its need and importance, ethics – commercialization, access, genetic determination, social factors, law and policy Genetic Engineering – Its need and importance, various uses, challenges to the prevention of disabilities, environmental versus genetic changes, enhancement of human capacities, impact on fairness and inequality	12 L
Unit – III	Bioethical Issues II Moral status of animals –Views of Peter Singer and Tom Regan. Ethical issues in experimentation on human subjects –The principles of respect for autonomy of persons, beneficence, justice and informed consent. Ethics of human cloning –What is human cloning; issues that make human cloning attractive; ethical dangers involved in human cloning.	11 L
Unit – IV	Ethics of Sex and Gender Homosexuality –Arguments for and against homosexuality; is State interference in individuals’ sexual preferences justified? Pornography and censorship – Arguments for and against pornography; is censorship of pornographic material justified? Sexual Harassment –What counts as sexual harassment? Types of harassment	11 lectures

References

Unit I: Abortion/ Euthanasia/ Surrogacy

- Beauchamp, T. & Childress, J. *Principles of Biomedical Ethics*.
Beauchamp, T. & Walters, L. R. (ed.) *Contemporary Issues in Bioethics* 5th edn.
Frey, R.G. & Wellman, C.H. (ed.) *A Companion to Applied Ethics*.
Barry, V. (ed.) *Applying Ethics* 2nd edn.
LaFollette, H. (ed.) *Ethics in Practice: An Anthology*.
Pojman, L. *Philosophy: The Quest for Truth* (see section 'Philosophy in Action')
Cohen, A. and Wellman, C. H. *Contemporary Debates in Applied Ethics*
Nuttall, J. *Moral Questions: An Introduction to Ethics*
Velasquez, M. & Rostankowski, C. (ed.) *Ethics: Theory and Practice*

Unit II: Reproductive Technology / Assisted Reproduction / Genetic Engineering /

- Frey, R. & Wellman, C. *A Companion to Applied Ethics*
Kuhse, H. & Singer, P. *A Companion to Bioethics*
Arras, J. & Fenton, E. & Kukla, R. *The Routledge Companion to Bioethics*
Bender, D. *Biomedical Ethics: Opposing Viewpoints*

Unit III experimentation/animals/cloning

- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III.
Bowman, D. Spicer, J. Iqbal, R. *Informed Consent*
Beauchamp T. & Childress, J. *Principles of Biomedical Ethics*.
Beauchamp, T. and Walters, R. T. (ed.) *Contemporary Issues in Bioethics* 5th edn.
Frey, R.G. & Wellman, C.H. (ed.) *A Companion to Applied Ethics*.
Barry, V. (ed.) *Applying Ethics* 2nd edn.
LaFollette, H. (ed.) *Ethics in Practice: An Anthology*.
Pojman, L. *Philosophy: The Quest for Truth* (see section 'Philosophy in Action')
Cohen, A. & Wellman, C. H. *Contemporary Debates in Applied Ethics*
Nuttall, J. *Moral Questions: An Introduction to Ethics*
Velasquez, M. & Rostankowski, C. (ed.) *Ethics: Theory and Practice*

Unit IV

- Crouch, M. *Thinking About Sexual Harassment: A Guide for the Perplexed*
Dworkin, A. *Pornography: Men Possessing Women*
Mackinnon, C. "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", *Ethics* 99: 314–346 (1989)
Linton, D. "Why is Pornography Offensive?"
Frey, R.G. & Wellman, C.H. (ed.) *A Companion to Applied Ethics*.
Barry, V. (ed.) *Applying Ethics* 2nd edn.
LaFollette, H. (ed.) *Ethics in Practice: An Anthology*.
Pojman, L. *Philosophy: The Quest for Truth* (see section 'Philosophy in Action')
Cohen, A. & Wellman, C. H. *Contemporary Debates in Applied Ethics*
Nuttall, J. *Moral Questions: An Introduction to Ethics*
Velasquez, M. & Rostankowski, C. (ed.) *Ethics: Theory and Practice*

Evaluation Scheme

I. Continuous Assessment (C.A.) - 40 Marks

- (v) **C.A.-I: Test** – 20 Marks of 40 minutes duration on the topic Class Test on:
Research Ethics – Innovation in medicalcare, clinical trials, financial conflict of interest in medical research, embryo and foetal research, research involving vulnerable populations
- (vi) **C.A.-II** for 20 marks
Role Plays on any of the following topics: Medical Tourism / Religious Bioethics / Ethics of Suicide / Organ Transplantation and donation / Regenerative Medicine / Genetic testing and Screening / Bio-banking / Behavioural Genetics

II. Semester End Examination (SEE)- 60 Marks

Four questions shall correspond to the four units for 15 marks each.
Each question shall carry internal choice.

Rubric to assess 20 marks CA II

DEVELOPMENT OF IDEAS	CONCEPTS COVERED	ETHICAL ANALYSIS	OVERALL IMPACT AND PRESENTATION
5 MARKS	5 MARKS	5 MARKS	5 MARKS