



JAI HIND COLLEGE BASANTSING INSTITUTE OF SCIENCE

J.T.LALVANI COLLEGE OF COMMERCE (AUTONOMOUS)

"A" Road, Churchgate, Mumbai - 400 020, India

Affiliated to University of Mumbai

Program: S.Y.BCOM

Proposed Course: Foundation Course

Credit Based Semester and Grading System (CBCS) with effect from the academic year 2019-2020

S.Y.BCOM Foundation Course Syllabus

Academic year 2019-2020

| Semester III | | | | | |
|----------------|--|---------|-------------------|--|--|
| Course Code | Course Title | Credits | Lectures /Week | | |
| CFC301 | Citizens' Rights, Ecology, Science and Society | 03 | 03 | | |



Semester III – Theory

| Course: <code> CFC301</code> | Course:Foundation Course (Credits:3 Lectures:3 per week) Course Title:Citizens' Rights, Ecology, Science and Society | | |
|-------------------------------------|--|--|--|
| | ➤ To develop a basic understanding about issues related to H Rights of the weaker sections, ecology, and science and technology ➤ To analyse the issues related with disaster management ➤ To appreciate the importance of developing a scientific to towards technology and its use in everyday life ➤ To understand the significance of communication skills require address competition in career choices Outcomes: The course tries to create awareness of the issues faces to the vulnerable groups in India and the Governmental efforts to safeguard rights. Environmental deterioration and the various disasters that human life are dealt in the course. To encourage scientific temper the calso clears concept of science and technology and its importance to make the life. An holistic approach of education is given through topics dealing soft skills that shape personality | emper red to by the l their effect course lodern | |
| Unit I | Human Rights , Violations and Safeguards a. Scheduled Castes & Scheduled tribes- violations ,Constitutional safeguards and redressal mechanisms | 12 L | |
| | b. Women, Children & Senior Citizens - violations ,Constitutional safeguards and redressal mechanisms c. Minorities and people with Disabilities - violations, Constitutional safeguards and redressal mechanism | | |
| Unit II | Disaster management a. Concept of Disaster and general effects of Disasters on human life: physical, psychological, economic and social. | 11 L | |
| | b. Dealing with Disasters - Prevention, Mitigation (Relief and Rehabilitation) and Disaster Preparedness. c. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. | | |

| Unit III | Science and Society | 11 L |
|----------|---|------|
| | a. Nature of science- its principles and characteristics | |
| | b. Science and Superstition- Superstition Act | |
| | c. Science and its role in development | |
| Unit IV | Soft Skills for Effective InterpersonalCommunication | |
| | a. i) Barriers to Effective Communication ii)Effective Communication; Verbal and Non-Verbal, Do's and Dont's of meaningful communication | 11 L |
| | b. i)Formal and Informal Communication - Purpose and Types. ii) Preparing for Group Discussions, Interviews, Presentations and meetings. | |
| | c. i) Leadership Skills & Team Building ii) Etiquettes for personality development | |

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- 23. Thorpe, Edgar. (2017). General Studies Paper I Volume V. Pearson, New Delhi.
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- **25.**Wagh, Sandesh. *Socio-Political Conditions in the Nineteenth Century India*. Sandesh Publications, Mumbai
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Evaluation Scheme

[A] Evaluation scheme for Theory courses-40 Marks

I. Continuous Assessment (C.A.) - 40 Marks

- (i) C.A.-I: Test 20 Marks of 40 minutes duration
- (ii)C.A-II:20 Marks- Assignment/Project/Role Play/NGO Internship

II. Semester End Examination (SEE)- 60 Marks

- Q.1 Answer any 4 concepts out of eight-(12 marks)
- Q.2 Answer any one out of two- (10 marks)
- Q.3 Answer any one out of two- (10 marks)
- Q.4 Answer any one out of two- (10 marks)
- Q.5 Answer any one out of two- (10 marks)
- Q.6 Answer the questions based on the classroom learning and the given passage (8marks)

