## JAI HIND COLLEGE AUTONOMOUS



# Syllabus for SYBA

**Course** : History

Semester: IV

Credit Based Semester & Grading System With effect from Academic Year 2018-19

## **List of Courses**

Course: History Semester: IV

SR. NO.	COURSE CODE	COURSE TITLE	NO. OF LECTURES / WEEK	NO. OF CREDITS
	1.1	SYBA	- 11	
1	AHIS401	Landmarks in World History	03	3.5
	141	(1919-1950)	/W	/
2	AHIS402	History of Early India (321 BCE-	03	3.5
	121	1000 CE)	15/	
3	AHIS4AC1	Introduction to Travel and	04	03
	1.47	Tourism	1.75	

### Semester IV – Theory

Course	Course Title (Credits : Lectures/Week: )		
code:	Landmarks in World History (1919-1950 CE).		
AHIS401	Credits: 3.5 . Lectures/Week:03		
	Objectives:		
	> To enable the students to comprehend the transition of Europe from		
	medieval to modern times and its impact on the world.		
	To understand the different factors that led to the rise of dictatorship		
	in Europe and its impact on the world history.		
	> To provide accurate knowledge of the most significant events and		
	Personalities of the period under study and encourage understanding		
	of the making of the modern world		
	> To study the rise of the nationalist movement in Asia.		
Г	Outcomes: The Course will enable students to trace the significant events in		
	the world history during the inter war period. The students will analyse the		
	dictatorial regime and it's after effects. They will also undertake the		
	of World War II and the role of United nations in combating peace		
	student would assess the nationalist movement in Asia		
	Inter War Period	46.5	
Unit I		12 L	
Omti	a. Kemal Pasha and Modernization of Turkey		
	b. Reza Shah and Reforms in Iran		
	b. Reza Shan and Reforms in Iran		
	c. Birth of Israel		
	Rise of Dictatorships		
	/ Y Y / / / / / / / / / / / / / / / / /	12 L	
Unit II	a. Fascism		
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
	b. Nazism		
	a Militariam in Ionan		
	c. Militarism in Japan		
	World War II and Efforts for Peace		
		11 L	
#T */ ***	a. World War II		
Unit III	~ ~ /		
	b. The Atlantic Charter		
	Links I National One 11 of		
Unit IV	c. United Nations Organization.	10 L	
Omt IV	Nationalist Movements in Asia a. Dr. Sun-Yat-Sen and China	10 L	
	a. Di. buii i at boii and Cinna		
	b. Mahatma Gandhi and India		
	c. Aung Sang, Dr. Sukarno and Ho Chi Min		

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## **Evaluation Scheme**

[I] Evaluation scheme for Theory courses



Course: AHIS402	Course Title: History of Early India, 321 BCE-1000 CE (Credits: 3, Lectures Per Week: 3) Total lectures -45		
	Objectives:  To impart an understanding on the historical developments in northern India and in South India from 321BCE to 1000 CE.		
	The paper will provide a perspective on the society, polity and econor of the period as well as analyse cultural, religious & iconography tren of this period of early India.	nds	
	<ul> <li>Paper approach will be to provide students a conceptual understanding well to build interest in the subject for further study.</li> <li>Outcomes:</li> </ul>	g as	
	Student will gain a continuous perspective on the history of Early Indiaas continuation from previous semester syllabus. Will be able to identify and critically evaluate the inspirations and impact of early History on Indian society, culture and religion. Paper will prepare students for Competitive exams and help in pursuing Post gradua		
Unit I	in History.  Empires, Invasions and Cross-Cultural Contacts  (a)Rise of Magadha and foundation of the Mauryan Empire  (b)Ashokan State: Policies and decline  (c)Role of Kushans and other dynasties -Cultural Diffusion	10L	
	\\ _\U \U \U \U \U \\   \		
Unit II	Gupta Era and the rise of regional empires  (a)Gupta Era-Polity and Economy  (b)North India after Gupta period-Harshavardhana  (c) Rise of Rajput Dynasties	12 L	
Unit III	State and policies in South India  (a) Satavahanas: Polity and Economy  (b) Rashtrakutas and Chalukyas  (c) Cholas and Pallavas	13 L	
Unit IV	Society, Art & Architecture  (a) Society and religion  (b) Art and Iconography  (c) Architecture: Various Schools	10 L	
12th centur 2. Thapar,I of Californ 3 4	study pinder (2008). A history of Ancient and Early medieval India, from Stone age to try. London: Pearson. Romila, (2002). Early India: From the Origins to AD 1300. California. University Press. (1995). Recent Perspectives of Early Indian history. Mumbai: South Asia Bo. (2004). Ancient Indian Social History: Some Interpretations. Hyderabad: Or Ltd (Reprint).	sity ooks	
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#### **Evaluation Scheme**

Semester End Examination (SEE)- 100 Marks

## Semester IV – Theory

Course	Introduction to Travel & Tourism		
code:	Credits:03 -Lectures/Week:04		
AHIS4A			
<u>C1</u>	Obligation		
	Objectives:	nnina	
	To trace the origin, growth and evolution of the concept of planning and marketing for the tourism industry		
	<ul><li>and marketing for the tourism industry.</li><li>Assess the vital role played by the Travel agencies in giving impetus</li></ul>		
	to travel and tourism sector.		
	<ul> <li>Understand the role played by tourism organisations in the</li> </ul>		
	proliferation of tourism		
	> To evaluate the impact of Maharashtra Tourism Policy in the		
Pro-	development of tourism in Maharashtra.		
		c	
	Outcomes: The Couse will enable the students to study the relevance of Planning and marketing for the tourism sector. It would help them		
	understand the functioning of Travel Agencies the relevance of		
	documentation for the travel industry and will help them to design the		
	travel itinerary. The students would analyse the contribution of different		
	tourist organisations in regulating the affairs of travel and tourism		
1	industry. An analysis of Maharashtra tourism policy would be under which would offer a holistic approach to understand touris		
	Maharashtra.	9111 1111	
1	70/		
Unit I	Planning & Marketing of Tourism	15 L	
	/2V ====== //2/		
	a) Tourism Planning- Concept, Need and Importance, Process		
	&Approaches		
	b) Allocation of Resources and Tourism Organising- Concept, Need		
	and Importance		
	- NGA - Y - W-/		
	c) Tourism Marketing- Concept, Elements, Segmentation,		
	Integrated MarketingCommunications (IMC)		
Unit II	Travel Agencies	15 L	
	a) Travel agencies and Tour Operators-Importance and Functions		
	<b>b)</b> Procedures and Documentations- Need & Importance, Steps,		
	Challenges, Types of Itinerary and making documents		
	J		
	c) Customer Relationship Management		

Unit III	Tourism Organisations	15 L
	a) Role of National and International Tourism Organisations – IATA, PATA, WTO, ITDC.	
	b) Role of State Tourism Bodies	
	c) Ethical Concerns of Tourism	
Unit IV	Tourism Policy	15 L
	a) National Tourism Policy	
	b) State Tourism Policy	
	c) Public Private Partnership References:	
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