



**JAI HIND COLLEGE
BASANTSING INSTITUTE OF SCIENCE
&
J.T.LALVANI COLLEGE OF COMMERCE
(AUTONOMOUS)**

"A" Road, Churchgate, Mumbai - 400 020, India

**Affiliated to
University of Mumbai**

Program: S.Y.BA

Proposed Course: Foundation Course Paper II: Citizens' Rights, Ecology,
Science and Society

Credit Based Semester and Grading System (CBCS) with effect from the
academic year 2019-2020

S.Y.BA Foundation Course Syllabus

Academic year 2019-2020

Semester III			
Course Code	Course Title	Credits	Lectures /Week
AFC301	Citizens' Rights, Ecology, Science and Society	03	03



Semester III – Theory

Course: <code> CFC301	Course: Foundation Course Credits: 3 - Lectures :3 per week Course Title: Citizens' Rights, Ecology, Science and Society
	Objectives: <ul style="list-style-type: none">➤ To develop a basic understanding about issues related to Human Rights of the weaker sections, ecology, and science and technology➤ To analyse the issues related with disaster management

	<ul style="list-style-type: none"> ➤ To appreciate the importance of developing a scientific temper towards technology and its use in everyday life ➤ To understand the significance of communication skills required to address competition in career choices <p>Outcomes: The course tries to create awareness of the issues faces by the vulnerable groups in India and the Governmental efforts to safeguard their rights. Environmental deterioration and the various disasters that effect human life are dealt in the course. To encourage scientific temper the course also clears concept of science and technology and its importance to modern life. An holistic approach of education is given through topics dealing with soft skills that shape personality</p>	
Unit I	<p>Human Rights , Violations and Safeguards</p> <ul style="list-style-type: none"> a. Scheduled Castes & Scheduled tribes- violations ,Constitutional safeguards and redressal mechanisms b. Women, Children & Senior Citizens - violations ,Constitutional safeguards and redressal mechanisms c. Minorities and people with Disabilities – violations, Constitutional safeguards and redressal mechanism 	12 L
Unit II	<p>Disaster management</p> <ul style="list-style-type: none"> a. Concept of Disaster and general effects of Disasters on human life: physical, psychological, economic and social . b. Dealing with Disasters - Prevention, Mitigation (Relief and Rehabilitation) and Disaster Preparedness. c. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. 	11 L
Unit III	<p>Science and Society</p> <ul style="list-style-type: none"> a. Nature of science- its principles and characteristics b. Science and Superstition- Superstition Act c. Science and its role in development 	11 L

Unit IV	<p align="center">Soft Skills for Effective Interpersonal Communication</p> <p>a. i) Barriers to Effective Communication ii) Effective Communication; Verbal and Non-Verbal, Do's and Dont's of meaningful communication</p> <p>b. i) Formal and Informal Communication - Purpose and Types. ii) Preparing for Group Discussions, Interviews , Presentations and meetings.</p> <p>c. i) Leadership Skills & Team Building ii) Etiquettes for personality development</p>	11 L
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Evaluation Scheme

[A] Evaluation scheme for Theory courses-40 Marks

I. Continuous Assessment (C.A.) - 40 Marks

(i) C.A.-I : Test – 20 Marks of 40 minutes duration

(ii) C.A-II: 20 Marks- Assignment/Project/Role Play/NGO Internship

II. Semester End Examination (SEE)- 60 Marks

Q.1 Answer any 4 concepts out of eight-(12 marks)

Q.2 Answer any one out of two- (10 marks)

Q.3 Answer any one out of two- (10 marks)

Q.4 Answer any one out of two- (10 marks)

Q.5 Answer any one out of two- (10 marks)

Q.6 Answer the questions based on the classroom learning and the given passage (8marks)



