### Vision

To provide world- class education

## Mission

To be the institution of choice for students and employers alike, known for producing good citizens and leaders by providing a well-rounded education of international standards.

# **Policy**

We are a minority institution (sindhi minority) and in admission, curriculum and other academic matters, follow the rules and broad guidelines of the affiliating Mumbai University and the Govt. of Maharashtra. Our policy is based on principles of equity, justice, and diversity. It is our belief that higher education makes a significant economic, intellectual and cultural contribution to the nation and the world in general. In the pursuit of our academic mission and in our unwavering commitment to excellence, we strive to create a high quality, inspirational teaching-learning environment which is free of discrimination and harassment, and which embraces an inclusive and liberal academic culture.

## **Institutional Learning Outcomes**

We are committed to offering the students a wide range of opportunities and have introduced a large number of new UG Programs so as to achieve the following institutional outcomes: Employability, Holistic education, Education of international standard, Citizenship Behavior, Leadership Qualities. The Academics Committee, comprising the Principal and the Vice Principals, enunciates quality policies. These are reviewed periodically by the Academics Committee itself as well as the IQAC. All students are encouraged to participate in the full range of activities. Through involvement in co-curricular and extra-curricular activities, the students are encouraged to reflect on social, cultural, ethical, and legal dimensions of all important discipline- specific as well as generic issues. Through cultural activities, the students are provided with the much needed exposure to the richness of multi-cultural and multi-lingual experiences.

#### **Graduate Attributes**

We have high aspirations for our graduates, and in the pursuit of our academic mission, we constantly endeavour to provide them employment-related skills, life skills, and nurture attitudes and dispositions through curricular and co-curricular activities. In keeping with our vision of providing world class education, a highly qualified faculty strives to promote global competencies and research culture in the students. The Jai Hind Graduate attributes are the academic abilities, personal qualities and dispositions, and generic and transferable skills which all students have the opportunity to develop as part of their Jai Hind experience. These core values provide a basis for engaging with the world and it permeates our approach to student engagement within the framework of the Mumbai University guidelines and the curriculum. But they transcend the discipline specific contexts in which they were originally acquired. These life skills, attributes, and effective attitudes towards knowledge, learning, community, and work are what make the Jai Hind experience special and make our graduates the first choice of employers.

The four essential dimensions of a Jai Hind graduate are

- **Personal Growth** which will make them Specialists in their chosen discipline, Effective Communicators, with Ability to apply discipline specific knowledge in solving problems in different contexts.
- Enquiry & Life-long learning which includes intellectual curiosity, critical thinking abilities, scientific temper, ability to create and understand and analyse knowledge etc.
- Global outlook and Community Engagement which means the ability to work in any context, cutting across cultural or regional boundaries, ethically evaluate ones work in a global context, to be aware of sustainability issues and so on.

The Jai Hind students are expected to be graduates who are self-reliant, specialists in their chosen discipline, continuous learners, effective communicators, respectful of different cultures, socially responsible, aware of their social and civic responsibilities, sensitive to gender issues with zero tolerance towards sexual harassment, and environmentally conscious. So the students, through their stay in Jai Hind, are given ample opportunities to develop and nurture these qualities through participation in the activities of National Service Scheme, Women's Development Cell, Anti- Sexual Harassment Cell, Extension Cell, Anti- Ragging committee, Rotaract club, College Social Responsibility (CSR) cell, Nature Club and so on. They also participate in governance through their representation in the Student Council, and Internal Quality Assurance Cell.